

## **Amideast Education Abroad Program**

### **ARAB 219: Colloquial Moroccan Arabic IIB Syllabus**

**Program Location:** Rabat, Morocco

**Credit Hours:** 1 credit

**Term and Year:**

#### **Course Description:**

In this course, the student develops the capacity to understand main ideas and details in continuous speech on various topics in colloquial Arabic. While full understanding is still limited, by the end of the course, students are able to ask questions and understand the responses, express facts and opinions in complex sentences, and engage in conversations in colloquial Arabic with native speakers on a wide range of topics. This course enables the student to meet daily and situational needs and requirements of a study and work routine. The student also can handle complex conversations with confidence and social attitudes in simple non-academic language. Some example topics that are typically covered in this course include descriptions, guidance, issues related to women and children, and topics related to the friendship and medical issues. Grammar will also be taught in this course as it relates to the above-mentioned topics.

#### **Learning Objectives:**

By the completion of the course, students will be able to:

- Communicate and function competently, confidently, and independently in most Moroccan Arabic language situations.
- Converse about a variety of topics with greater breadth and accuracy.
- Utilize the basic structures of colloquial Arabic
- Interact and communicate with native speakers on issues related to daily life and more complicated topics of personal interest
- Participate in social interactions, with sensitivity to cultural issues
- Use a wide variety of colloquial Arabic vocabulary and proverbs.

#### **Knowledge:**

This course is designed to assist the students to acquire and demonstrate knowledge about:

- Vocabulary in the local dialect at an advanced level, including both the vocabulary used in daily interactions with native speakers as well as the terminology associated with academic study.
- The grammatical forms of the local dialect at an advanced level.
- Culturally sensitive usage of language in all situations.

**Skills:**

This course is designed to assist students in enriching the following skills:

- Ability to recognize and use subtle communication techniques used by native speakers.
- Ability to follow segments of Arabic media that use both Modern Standard Arabic (MSA) and colloquial Arabic such as interviews, short lectures on familiar topics and news items and reports primarily dealing with factual information.
- Ability to confidently give presentations in colloquial Arabic on topics of interest.
- Ability to understand main ideas and most details of connected discourse on a variety of topics.

**Attitudes:**

This course helps develop the following attitudes:

- Appreciation of the Arabic language in general
- Cultural awareness to behave appropriately and use the proper colloquial Arabic phrases in various social situations.
- Confidence in linguistic and communicative abilities to interact with native speakers.
- Desire to pursue further study of the language.

**Course Materials:**

1. Locally produced materials, selected by program faculty
2. Selected materials from a variety of authentic media (e.g. newspapers, internet)

**Assessment Overview:**

Description	Weight	Due date
Engagement	20%	Continuous
Assignments	20%	Continuous
Quizzes	20%	Quiz 1: TBD Quiz 2: TBD Quiz 3: TBD
Midterm Exam	15%	TBD
Presentations	10%	Presentation 1: TBD Presentation 2: TBD
Final Exam	15%	TBD

**Attendance and Engagement:**

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Students are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow students. Please refer to the official Amideast Attendance policy for more information.

**Assignments:**

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor comments on the homework. It is the students' responsibility to come to office hours to see their instructors when questions arise.

**Language Partner Meetings:**

You will receive your language partner's name contact information during week 1 of this term. It is your responsibility to contact him/her; if they do not answer from the first time, continue to call and do not depend on them calling you back as they still do not know your number. If you cannot contact him/her or would like another language partner, just speak to program staff and they will assign you a new language partner.

You should meet with your language partner once a week. These meetings aim to involve you more with the Moroccan culture. There is an assignment or a discussion every week which you will be asked to do with your language partner. These are submitted as either a recording or presentation. Each assignment will be related to that week's topic and vocabulary. You are expected to widen your cultural knowledge and spoken Moroccan vocabulary and expressions. The language partner meetings count in your assignments grade.

**Final Project:**

You are responsible for a project due Week 14. The project should be done either individually or in groups. The project could be anything (video, acting scene, etc.) that covers some of the subjects we discuss in class and the cultural knowledge you come to know during your stay in Morocco. You will be presenting your project during the last week before the final in class. This project counts in your assignments grade.

**Quizzes:**

There will be three quizzes, which will last about 10 minutes each, on the following dates:

Quiz 1: TBD

Quiz 2: TBD

Quiz 3: TBD

**Presentations:**

All students should present a topic they would like to discuss and consult with their instructors. The presentation should be around ten minutes. Students should present another main topic to their instructor. These presentations will be videotaped. The instructor will highlight the mistakes and give the students the feedback and corrections.

**Midterm Exam:**

The midterm examination will cover the material studied from the beginning of the course.

**Final Exam:**

The final examination will cover material studied after the midterm.

## Course Schedule:

Week	Class Work	Exams, Trips and Holidays
<b>Orientation Week</b>		
<b>Week 1</b>	<p>الوحدة 15: في الفندق محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الأول: مرافق الفندق،</li> <li>المحور الثاني: الحجز في الفندق،</li> <li>المحور الثالث: منظر الفندق: الشاطئ، الجبل، الغابة...</li> </ul> <p>القواعد:</p> <ul style="list-style-type: none"> <li>مراجعة تصريف الأفعال</li> <li>تعدي الفعل: خَرَجَ، طَيَّحَ، وَكَّلَ، وصل..</li> </ul>	
<b>Week 2</b>	<p>الوحدة 16: استئجار منزل محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الأول: البحث عن بيت جديد،</li> <li>المحور الثاني: عندي بيت جديد،</li> <li>المحور الثالث: جاري الجديد،</li> </ul> <p>القواعد:</p> <ul style="list-style-type: none"> <li>مراجعة وتوسيع</li> </ul>	
<b>Week 3</b>	<p>الوحدة 17: وصف أشخاص محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الأول: أوصاف وألوان وسلوكات،</li> <li>المحور الثاني: والدي طويل/ والدي قصيرة..</li> </ul> <p>القواعد:</p> <ul style="list-style-type: none"> <li>مراجعة وتوسيع</li> </ul>	<b>Quiz 1</b>
<b>Week 4</b>	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الثالث: خمن من يكون هذا الشخص؟</li> </ul> <p>الوحدة 18: الصداقة محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الأول: عندي أصدقاء كثير،</li> </ul> <p>رقم 1 (تقديمات الطالب )</p>	<p><u>Excursion: Fez</u></p> <p><b>Presentations 1</b></p>

Week 5	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الثاني: صديقي المفضل،</li> <li>المحور الثالث: ماذا أحب وماذا ال أحب في أصدقائي؟</li> </ul>	Quiz 2
Week 6	<p>الوحدة 19: الصحة والجسد</p> <p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الأول: أعضاء الجسد،</li> <li>المحور الثاني: أشعر بالمرض،</li> </ul>	Excursion: Asilah
Week 7	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الثالث: في عيادة الطبيب،</li> </ul> <p>القواعد:</p> <ul style="list-style-type: none"> <li>مراجعة وتوسيع</li> <li>المبني للمجهول</li> </ul> <p>امتحان منتصف الدورة</p>	Midterm Exam
Week 8	Break: (No Classes)	
Week 9	<p>الوحدة 20: العائلات العربية</p> <p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الأول: من العائلة الكبيرة إلى العائلة الصغيرة ، لدار الكبيرة</li> <li>المحور الثاني: التقاليد والحدائق في المجتمع المغربي،</li> </ul>	
Week 10	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الثالث: الصراع بين الأجيال،</li> </ul> <p>الوحدة 21: الزواج في الثقافة المغربية</p> <p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الأول: الخطوبة بين الثقافة والدين،</li> </ul> <p>تقديمات الطالب (رقم 2)</p>	Presentations 2
Week 11	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الثاني: الحياة الزوجية في المغرب،</li> </ul>	<p>Quiz 3</p> <p>Excursion</p>

<b>Week 12</b>	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الثالث: العائلات غير الشرعية،</li> </ul> <p>مشاهدة فيلم أو برنامج وثائقي عن العائلات غير الشرعية..</p>	<p>Excursion:</p> <p><u>Zawayat Ahnsal (High Atlas Mountains) and Marrakesh</u></p>
<b>Week 13</b>	<p>الوحدة 22: الطالق في المغرب</p> <p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الأول: مدونة الأسرة في المغرب،</li> <li>المحور الثاني: حقوق المرأة بعد الطالق،</li> </ul> <p>مشاهدة فيلم أو برنامج وثائقي عن حالة الطالق في المغرب ومدى تأثيرها على الأفراد...</p>	
<b>Week 14</b>	<p>محادثة واستماع:</p> <ul style="list-style-type: none"> <li>المحور الثالث: وضعية الأطفال بعد طالق الأبوين،</li> </ul> <p>مشروع الطالب الأخير (تطوير التقديمين الأولين لتقديم مشروع نهائي)</p> <p>Final Exam Review</p>	Final Project due
<b>Week 15</b>	Final Exam Review	<b>Final Exam</b>
<b>Week 16</b>	<i>Reflection Week (90-minute session)</i>	